## **SKATING MERIT BADGE WORKBOOK**

This Scoutmaster Bucky Merit Badge Workbook is based off the current Scouts BSA Requirements.

Consider also using the Skating merit badge class preparation page for clarification and expections when participating in a Scoutmaster Bucky merit badge opportunity (online or in-person).

https://scoutmasterbucky.com/merit-badges/skating/

Scout's Name:
IN-LINE SKATING
This workhook sovers only one of the entions for this morit hadra. Check the Courtmenter Bushy we be the eather
This workbook covers only one of the options for this merit badge. Check the Scoutmaster Bucky website for the other possibilities.
possibilities.
REQUIREMENT 1: Do the following:
<b>REQUIREMENT A:</b> Explain to your counselor the most likely hazards associated with skating and what you should do to anticipate, help prevent, mitigate, and respond to these hazards.
Most likely hazards
Anticipate hazards

Prevent hazards							
Mitigate hazards							/
<b>J</b>							
Respond to hazards							
Respond to nazards							
REQUIREMENT B:	Show that you	know first aid	d for injuries or	illnesses that	could occur	while skating,	including
hypothermia, frostbi	te, lacerations, a	brasions, fracti	ures, sprains and	strains, blisters	, heat-related	reactions, and	shock.
Hypothermia							

Lacerations  Abrassions  Fractures		
Abrasions	Frostbite	
Abrasions		
Abrasions	Lacorations	
	Lacerations	
	Abrasions	
Fractures		
	Fractures	

Sprains and strains	
Blisters	
Heat-related reactions	
Heat-related reactions	
Shock	
<b>REQUIREMENT 2:</b> Complete ALL of the requirements for ONE of the following options.	
IN-LINE SKATING	
REQUIREMENT A: Do the following:	

<b>REQUIREMENT 1:</b> Give general and in-line skating safety rules and etiquette.
REQUIREMENT 2: Describe the parts and functions of the in-line skate.
REQUIREMENT 3: Describe the required and recommended safety equipment.
REQUIREMENT ST Describe the required and recommended surety equipment.
REQUIREMENT 4: Describe four essential steps to good skate care.
REQUIREMENT B: Do the following:
<b>REQUIREMENT 1:</b> Skate forward with smooth, linked strokes on two feet for at least 100 feet.
REQUIREMENT 1: Skale forward with Sillouth, liffked Strokes off two feet for at least 100 feet.
Completed

<b>REQUIREMENT 2:</b> Skate forward and glide at least 15 feet on one skate, then on the other skate.
Completed
REQUIREMENT 3: Stop on command on flat pavement using the heel brake.
Completed
REQUIREMENT C: Do the following:
REQUIREMENT 1: Perform the forward crossover.
Completed
<b>REQUIREMENT 2:</b> Perform a series of forward, linked swizzles for at least 40 feet.
Completed
<b>REQUIREMENT 3:</b> Skate backward for at least 40 feet in a series of linked, backward swizzles.
Completed
<b>REQUIREMENT 4:</b> From a strong pace, perform a lunge turn around an object predetermined by your counselor.
Completed
REQUIREMENT 5: Perform a mohawk.
Completed
REQUIREMENT D: Do the following:
<b>REQUIREMENT 1:</b> Perform a series of at least four one-footed downhill slaloms on pavement with a gentle slope.
Completed
<b>REQUIREMENT 2:</b> Describe how to pass a pedestrian or another skater from behind.

REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.	<b>REQUIREMENT 3:</b> Describe at least three ways to avoid an unforeseen obstacle while skating.	
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
<b>REQUIREMENT 4:</b> Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
REQUIREMENT 4: Describe two ways to get on and off a curb, and demonstrate at least one of these methods.		
	<b>PECULIPEMENT 4:</b> Describe two ways to get on and off a curb, and demonstrate at least one of these methods	
	<b>REQUIREMENT 4.</b> Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	
	REQUIREMENT 4. Describe two ways to get on and on a curb, and demonstrate at least one of these methods.	