



2024 Edition

# SCOUTMASTER BUCKY

## Indian Lore Merit Badge

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE INDIAN LORE MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

<https://scoutmasterbucky.com/merit-badges/indian-lore/indian-lore-cpp.pdf>

### INDIAN LORE MERIT BADGE WORKBOOK

**REQUIREMENT 1:** Identify the different American Indian cultural areas. Explain what makes them each unique.

Cultural Area:

Location:

Notes:

Cultural Area:

Location:

Notes:

Cultural Area:

Location:

Notes:



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**Cultural Area:**

**Location:**

**Notes:**

**Cultural Area:**

**Location:**

**Notes:**

**Cultural Area:**

**Location:**

**Notes:**



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**Cultural Area:**

**Location:**

**Notes:**

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**Notes:**



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**Cultural Area:**

**Location:**

**Notes:**

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**Cultural Area:**

**Location:**

**Notes:**

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**REQUIREMENT 2:** Research an American Indian tribe, group, or nation. Tell your counselor about traditional dwellings, way of life, tribal government, religious beliefs, family and clan relationships, language, clothing styles, arts and crafts, food cultivation, foraging and preparation, means of getting around, games, customs in warfare, and where and how they live today.

**Selected Tribe, Group, or Nation:**

**Traditional Dwellings:**

**Way of Life:**

**Tribal Government:**



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Religious Beliefs:

Family and Clan Relationship:

Language:



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**Clothing Styles:**

**Arts and Crafts:**

**Food Cultivation:**





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**Foraging and Preparation:**

**Means of Getting Around:**

**Games:**



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Customs in Warfare:

Where They Live Today:

How They Live Today:



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**REQUIREMENT 3a:** Learn 10 common terms in an American Indian language and their meanings.

Term	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		

**REQUIREMENT 3b:** Identify the meaning of 10 place names of American Indian origin in the United States.

Place Name	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		



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**REQUIREMENT 3c:** Name five well-known American Indian leaders, either from the past or people of today. Give their tribes or nations. Describe what they did or do now that make them notable.

PERSON #1:

Leader's Name:

Tribe, Group or Nation:

Notes:

PERSON #2:

Leader's Name:

Tribe, Group or Nation:

Notes:



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PERSON #3:

Leader's Name:

Tribe, Group or Nation:

Notes:

PERSON #4:

Leader's Name:

Tribe, Group or Nation:

Notes:



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PERSON #5:

Leader's Name:

Tribe, Group or Nation:

Notes:

**REQUIREMENT 4a:** Describe how life might have been different for the European settlers if there had been no Native Americans to meet them when they came to this continent.

Notes:



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**REQUIREMENT 4b:** Describe eight things adopted by others from American Indians.

THING #1:

Name:

Notes:

THING #2:

Name:

Notes:

THING #3:

Name:

Notes:



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THING #4:

Name:

Notes:

THING #5:

Name:

Notes:

THING #6:

Name:

Notes:





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THING #7:

Name:

Notes:

THING #8:

Name:

Notes:

**REQUIREMENT 4c:** Learn a game played by a group or tribe. Teach and lead it with a Scout group.

Game and Group/Tribe it originated from:

Date and Location Taught and to Who:

\_\_\_\_\_  
Scout Leader's Name

\_\_\_\_\_  
Phone

\_\_\_\_\_  
Scout Leader's Signature

\_\_\_\_\_  
Date

*Taught and  
lead game*



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**DO ONE OF THE FOLLOWING (5A or 5B) FOR REQUIREMENT 5**

**REQUIREMENT 5a:** Visit a museum either in-person or virtually to see American Indian exhibitions and collections. Discuss with your counselor what you observed or learned from two exhibitions and identify 10 artifacts by tribe or nation, their shape, size, and use.

**Museum Name:**

**Location of Museum:**

**Date of Visit and with Who:**

**Notes:**

	Artifact	Tribe or Nation	Shape	Size	Use
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



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**REQUIREMENT 5b:** Attend a contemporary American Indian gathering. Discuss with your counselor proper etiquette for attending as well as what you learned and observed during your visit.

Notes: