



SCOUTMASTER BUCKY

Citizenship in the World Merit Badge

SCOUTS PARTICIPATING IN A SCOUTMASTER BUCKY MERIT BADGE OPPORTUNITY (ONLINE OR IN PERSON), PLEASE CONSIDER ALSO USING THE CITIZENSHIP IN THE WORLD MERIT BADGE CLASS PREPARATION PAGE FOR CLARIFICATIONS, INSIGHTS, AND EXPECTATIONS.

<https://scoutmasterbucky.com/merit-badges/citizenship-in-the-world/citizenship-in-the-world-cpp.pdf>

CITIZENSHIP IN THE WORLD MERIT BADGE WORKBOOK

REQUIREMENT 1: Explain what citizenship in the world means to you.

Notes:

REQUIREMENT 1: Explain what you think it takes to be a good world citizen.

Notes:

REQUIREMENT 2: Explain how one becomes a citizen in the United States.

Notes:

REQUIREMENT 2: Explain the rights, duties, and obligations of U.S. citizenship.

Rights:

Duties:

Obligations:



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REQUIREMENT 2: Discuss the similarities and differences between the rights, duties, and obligations of U.S. citizens and the citizens of two other countries.

COUNTRY #1:

Country:

Rights:

Duties:

Obligations:

COUNTRY #2:

Country:

Rights:

Duties:

Obligations:



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REQUIREMENT 3a: Pick a current world event.

Current World Event:

REQUIREMENT 3a: In relation to this current event, discuss with your counselor how a country's national interest, history, and its relationship with other countries might affect areas such as its security, its economy, its values, and the health of its citizens.

NATIONAL INTEREST

Security:

Economy:

Values:

Health of its citizens:



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HISTORY

Security:

Economy:

Values:

Health of its citizens:



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RELATIONSHIP WITH OTHER COUNTRIES

Security:

Economy:

Values:

Health of its citizens:



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REQUIREMENT 3b: Select a foreign country.

Country:

REQUIREMENT 3b: Discuss with your counselor how your selected country's geography, natural resources, and climate influence its economy and its global partnerships with other countries.

GEOGRAPHY

How this country's economy is affected by its geography:

How this country's global partnerships are affected by its geography:

NATURAL RESOURCES

How this country's economy is affected by its natural resources:

How this country's global partnerships are affected by its natural resources:



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CLIMATE

How this country's economy is affected by its climate:

How this country's global partnerships are affected by its climate:

DO TWO OF THE FOLLOWING (4A, 4B, or 4C) FOR REQUIREMENT 4

REQUIREMENT 4a: Explain international law and how it differs from national law.

Notes:



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REQUIREMENT 4a: Explain the role of international law

Notes:

REQUIREMENT 4a: Explain how international law can be used as a tool for conflict resolution.

Notes:



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REQUIREMENT 4b: Using resources such as major daily newspapers, the Internet (with your parent's permission), and news magazines, observe a current issue that involves international trade, foreign exchange, balance of payments, tariffs, and free trade. Explain what you have learned.

Notes:

REQUIREMENT 4b: Include in your discussion an explanation of why countries must cooperate in order for world trade and global competition to thrive.

Notes:



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IF 4C IS SELECTED, DO TWO OF THE FOLLOWING (1 thru 9) FOR REQUIREMENT 4C

REQUIREMENT 4c: Select TWO of the following organizations and describe their role in the world.

- | | |
|---|--|
| 1. The United Nations and UNICEF | 6. Amnesty International |
| 2. The World Court | 7. The International Committee of the Red Cross |
| 3. Interpol | 8. CARE (Cooperative for American Relief Everywhere) |
| 4. World Organization of the Scout Movement | 9. European Union. |
| 5. The World Health Organization | |

ORGANIZATION #1

Name:

Notes:

ORGANIZATION #2

Name:

Notes:



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REQUIREMENT 5a: Discuss the differences between constitutional and nonconstitutional governments.

Notes:

REQUIREMENT 5b: Name at least five different types of governments currently in power in the world.

GOVERNMENT TYPE #1

Type:

Country / Countries:

Notes:



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GOVERNMENT TYPE #2

Type:

Country / Countries:

Notes:

GOVERNMENT TYPE #3

Type:

Country / Countries:

Notes:



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GOVERNMENT TYPE #4

Type:

Country / Countries:

Notes:

GOVERNMENT TYPE #5

Type:

Country / Countries:

Notes:



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REQUIREMENT 5c: Show on a world map countries that use each of these five different forms of government.





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REQUIREMENT 6a: Explain how a government is represented abroad.

Notes:

REQUIREMENT 6a: Explain how the United States government is accredited to international organizations.

Notes:

REQUIREMENT 6b: Describe the roles of the following in the conduct of foreign relations.

1. Ambassador
2. Consul
3. Bureau of International Information Programs
4. Agency for International Development
5. United States and Foreign Commercial Service.

Ambassador:



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Consul:

Bureau of International Information Programs:

Agency for International Development:

United States and Foreign Commercial Service:

REQUIREMENT 6c: Explain the purpose of a passport and visa for international travel.

Notes:



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DO TWO OF THE FOLLOWING (7A, 7B, 7C, 7D, or 7E) FOR REQUIREMENT 7

REQUIREMENT 7: Do TWO of the following (with your parent's permission) and share with your counselor what you have learned:

Req 7A

Req 7B

Req 7C

Req 7D

Req 7E

Parent's Name _____

Phone _____

Parent's Signature _____

Date _____

approved

REQUIREMENT 7a: Visit the website of the U.S. State Department. Learn more about an issue you find interesting that is discussed on this website.

Issue:

Notes:



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REQUIREMENT 7b: Visit the website of an international news organization or foreign government, OR examine a foreign newspaper available at your local library, bookstore, or newsstand. Find a news story about a human right realized in the United States that is not recognized in another country.

Issue:

Right:

Notes:

REQUIREMENT 7c: Visit with a student or Scout from another country and discuss the typical values, holidays, ethnic foods, and traditions practiced or enjoyed there.

Name of Student / Scout:

From what Country:

Notes:



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REQUIREMENT 7d: Attend a world Scout jamboree.

Location:

Date(s):

Notes:

REQUIREMENT 7e: Participate in or attend an international event in your area, such as an ethnic festival, concert, or play.

Event:

Location:

Date(s):

Notes: