



# American Labor Merit Badge Workbook

## SCOUTMASTER BUCKY

Scouts participating in a Scoutmaster Bucky merit badge opportunity (online or in-person), should consider using the American Labor merit badge class preparation pages for clarifications, insights, and expectations.

<https://scoutmasterbucky.com/merit-badges/american-labor/american-labor-cpp.pdf>

Requirements 2, 5c, and 5d require counselor approval ahead of time.

Requirements 2 and 5c require parent / guardian approval ahead of time.

**REQUIREMENT 1:** Using resources available to you, learn about working people and work-related concerns. List and briefly describe or give examples of at least EIGHT concerns of American workers. These may include, but are not limited to, working conditions, workplace safety, hours, wages, seniority, job security, equal-opportunity employment and discrimination, guest workers, automation and technologies that replace workers, unemployment, layoffs, outsourcing, and employee benefits such as health care, child care, profit sharing, continuing education, retirement benefits.

### AMERICAN WORKER CONCERN #1

Concern:

Description or Example of Concern:

### AMERICAN WORKER CONCERN #2

Concern:

Description or Example of Concern:



# SCOUTMASTER BUCKY

## AMERICAN WORKER CONCERN #3

Concern:

Description or Example of Concern:

## AMERICAN WORKER CONCERN #4

Concern:

Description or Example of Concern:

## AMERICAN WORKER CONCERN #5

Concern:

Description or Example of Concern:



# SCOUTMASTER BUCKY

## AMERICAN WORKER CONCERN #6

Concern:

Description or Example of Concern:

## AMERICAN WORKER CONCERN #7

Concern:

Description or Example of Concern:

## AMERICAN WORKER CONCERN #8

Concern:

Description or Example of Concern:



# American Labor Merit Badge Workbook

## SCOUTMASTER BUCKY

**REQUIREMENT 2:** With your counselor's and parent or guardian's approval and permission, visit the office or attend a meeting of a local union, a central labor council, or an employee organization, or contact one of these organizations via the internet. Then do the following:

Office or Meeting that you will attend (include specifics of what organization and level it is for):

**COUNSELOR APPROVAL:** Counselor approval is required prior to working on this requirement.

\_\_\_\_\_

Counselor's Name

\_\_\_\_\_

Phone or Email

\_\_\_\_\_

Counselor's Signature

\_\_\_\_\_

Date  *approved*

**PARENT or GUARDIAN APPROVAL:** Parent / Guardian approval is required prior to working on this requirement.

\_\_\_\_\_

Parent's / Guardian's Name

\_\_\_\_\_

Phone or Email

\_\_\_\_\_

Parent's / Guardian's Signature

\_\_\_\_\_

Date  *approved*



# SCOUTMASTER BUCKY

**REQUIREMENT 2a:** Find out what the organization does.

Notes:

**REQUIREMENT 2b:** Share the list of issues and concerns you made for requirement 1. Ask the people you communicate with which issues are of greatest interest or concern to them and why.

Notes:



# SCOUTMASTER BUCKY

**REQUIREMENT 2c:** Draw a diagram showing how the organization is structured, from the local to the national level, if applicable.



# SCOUTMASTER BUCKY

**REQUIREMENT 3:** Explain to your counselor what labor unions are.

Notes:

**REQUIREMENT 3:** Explain to your counselor what labor unions do.

Notes:



## American Labor Merit Badge Workbook

# SCOUTMASTER BUCKY

**REQUIREMENT 3:** Explain to your counselor what services labor unions provide to members.

Notes:

**REQUIREMENT 3:** In your discussion, show that you understand the concepts of labor, management, collective bargaining, negotiation, union shops, open shops, grievance procedures, mediation, arbitration, work stoppages, strikes, and lockouts.

Labor Management:

Collective Bargaining:

Negotiation:





# SCOUTMASTER BUCKY

Union Shops:

Open Shops:

Grievance Procedures:

Mediation:

Arbitration:



# SCOUTMASTER BUCKY

Work Stoppages:

Strikes:

Lockouts:

**REQUIREMENT 4:** Explain what is meant by the adversarial model of labor-management relations, compared with a cooperative-bargaining style.

Notes:



# SCOUTMASTER BUCKY

**DO ONE OF THE FOLLOWING (5A, 5B, 5C, or 5D) FOR REQUIREMENT 5**

**REQUIREMENT 5a:** Develop a time line of significant events in the history of the American labor movement from the 1770s to the present.

Notes:



# American Labor Merit Badge Workbook

## SCOUTMASTER BUCKY

**REQUIREMENT 5b:** Prepare an exhibit, a scrapbook, or a computer presentation, such as a slide show, illustrating three major achievements of the American labor movement and how those achievements affect American workers.

If choosing this requirement option, you will need to share your work with your counselor

**This requirement must be reviewed with your merit badge counselor.**

**BE PREPARED!**

**REQUIREMENT 5c:** With your counselor's and parent or guardian's approval and permission, watch a movie that addresses organized labor in the United States. Afterward, discuss the movie with your counselor and explain what you learned.

Here are some movies to consider for completing Requirement 5c

9 TO 5	GUNG HO	NORMA RAE	THE KILLING FLOOR
10,000 BLACK MEN NAMED GEORGE	HARLAN COUNTY U.S.A	NORTH COUNTRY	THE LAST PULLMAN CAR
AMERICAN DREAM	HOFFA	ON THE WATERFRONT	THE MOLLY MAGUIRES
AT THE RIVER I STAND	I'M ALL RIGHT JACK	SALT OF THE EARTH	THE PAJAMA GAME
BETRAYAL	LABOR STORIES (2006)	SILKWOOD	THE WOBBLIES
BLUE COLLAR	MATEWAN	SORRY TO BOTHER YOU	TRIANGLE FIRE.
BREAD AND ROSES	MODERN TIMES	TAYLOR CHAIN	
CESAR CHAVEZ	NEWSIES	THE DEVIL AND MISS JONES	

Selected Movie:

**COUNSELOR APPROVAL:** Counselor approval and permission are required prior to working on this requirement.

\_\_\_\_\_

Counselor's Name

\_\_\_\_\_

Phone or Email

\_\_\_\_\_

Counselor's Signature

\_\_\_\_\_

Date  *approved and permission*

**PARENT or GUARDIAN APPROVAL:** Parent / Guardian approval and permission are required prior to working on this requirement.

\_\_\_\_\_

Parent's / Guardian's Name

\_\_\_\_\_

Phone or Email

\_\_\_\_\_

Parent's / Guardian's Signature

\_\_\_\_\_

Date  *approved and permission*



# American Labor Merit Badge Workbook

## SCOUTMASTER BUCKY

**REQUIREMENT 5d:** Read a biography (with your counselor's approval) of someone who has made a contribution to the American labor movement. Explain what contribution this person has made to the American labor movement.

Selected Biography and Title:

**COUNSELOR APPROVAL:** Counselor approval is required prior to working on this requirement.

\_\_\_\_\_

Counselor's Name

\_\_\_\_\_

Phone or Email

\_\_\_\_\_

Counselor's Signature

\_\_\_\_\_

Date

*approved*

What contributions this person made to the American Labor Movement:



# SCOUTMASTER BUCKY

**REQUIREMENT 6:** Explain the term globalization.

Notes:

**REQUIREMENT 6:** Discuss with your counselor some effects of globalization on the workforce in the United States.

Notes:



## American Labor Merit Badge Workbook

# SCOUTMASTER BUCKY

**REQUIREMENT 6:** Explain how this global workforce fits into the economic system of this country.

Notes:

**REQUIREMENT 7:** Choose a labor issue of widespread interest to American workers - an issue in the news currently or known to you from your work on this merit badge. Before your counselor, or in writing, argue both sides of the issue, first taking management's side, then presenting labor's or the employee's point of view. In your presentation, summarize the basic rights and responsibilities of employers and employees, including union members and nonunion members.

Selected Labor Issue:

Management's points on this issue:



# SCOUTMASTER BUCKY

Labor's points on this issue:

Summary of Basic Rights and Responsibilities of Employer:

Summary of Basic Rights and Responsibilities of Employee:





# SCOUTMASTER BUCKY

Union:

Nonunion:

**REQUIREMENT 8:** Discuss with your counselor the different goals that may motivate the owners of a business, its stockholders, its customers, its employees, the employees' representatives, the community, and public officials.

Owners of a Business:



# SCOUTMASTER BUCKY

Stockholders:

Customers:

Employees:

Employees' Representatives:

The Community:



# SCOUTMASTER BUCKY

Public Officials:

**REQUIREMENT 8:** Explain why agreements and compromises are made and how they affect each group in achieving its goals.

Why are agreements and compromises made?

How agreements and compromises affect Owners of a Business:

How agreements and compromises affect Stockholders:

How agreements and compromises affect Customers:



# SCOUTMASTER BUCKY

How agreements and compromises affect Employees:

How agreements and compromises affect Employees' Representatives:

How agreements and compromises affect the Community:

How agreements and compromises affect Public Officials:

Notes:



## American Labor Merit Badge Workbook

# SCOUTMASTER BUCKY

**REQUIREMENT 9:** Learn about opportunities in the field of labor relations. Choose one career in which you are interested and discuss with your counselor the major responsibilities of that position and the qualifications, education, and training such a position requires.

Selected Career Opportunity:

Major Responsibilities of this position:

Qualifications Requirements:

Educational Requirements:

Training Requirements: