



# Scoutmaster Bucky

## INDIAN LORE

### Merit Badge Workbook

[www.ScoutmasterBucky.com](http://www.ScoutmasterBucky.com)

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____ Phone _____ Organization _____	Name _____ Address _____ City State Zip _____ Phone _____ Mobile _____ Email _____
<b>WORKBOOK INFORMATION</b>	
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements</i> – 2018 Edition Visit <a href="http://www.ScoutmasterBucky.com">www.ScoutmasterBucky.com</a> for more information.	
<b>REQUIREMENT 1: IDENTIFY THE DIFFERENT AMERICAN INDIAN CULTURAL AREAS.</b>	
Cultural Area: _____ Location: _____ What makes them unique?	
Cultural Area: _____ Location: _____ What makes them unique?	



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Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?



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Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?



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Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?

Cultural Area: \_\_\_\_\_

Location: \_\_\_\_\_

What makes them unique?



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**REQUIREMENT 2:**

GIVE THE HISTORY OF ONE AMERICAN INDIAN TRIBE, GROUP, OR NATION THAT LIVES OR HAS LIVED NEAR YOU. VISIT IT, IF POSSIBLE.



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#### REQUIREMENT 2:

TELL ABOUT TRADITIONAL DWELLINGS, WAY OF LIFE, TRIBAL GOVERNMENT, RELIGIOUS BELIEFS, FAMILY AND CLAN RELATIONSHIPS, LANGUAGE, CLOTHING STYLES, ARTS AND CRAFTS, FOOD PREPARATION, MEANS OF GETTING AROUND, GAMES, CUSTOMS IN WARFARE, WHERE MEMBERS OF THE GROUP NOW LIVE, AND HOW THEY LIVE.

Traditional Dwellings:

Way of Life:

Tribal Government:

Religious Beliefs:



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Family and Clan Relationships:

Language:

Clothing Styles:

Arts and Crafts:



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Food Preparation:

Means of Getting Around:

Games:

Customs in Warfare:





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Where members of the group now live and how they live:

**DO TWO OF THE FOLLOWING (3A, 3B, 3C, OR 3D) IN REQUIREMENT 3**

<b>REQUIREMENT 3:</b>	FOCUS ON A SPECIFIC GROUP OR TRIBE.
<b>REQUIREMENT 3A:</b>	MAKE AN ITEM OF CLOTHING WORN BY MEMBERS OF THE TRIBE.
	This is a skill-based requirement and does not require any workbook entry. Be sure to bring your work to share with the counselor
<b>REQUIREMENT 3B:</b>	MAKE AND DECORATE THREE ITEMS USED BY THE TRIBE, AS APPROVED BY YOUR COUNSELOR.
	This is a skill-based requirement and does not require any workbook entry. Be sure to bring your work to share with the counselor
<b>REQUIREMENT 3C:</b>	MAKE AN AUTHENTIC MODEL OF A DWELLING USED BY ANY INDIAN TRIBE, GROUP, OR NATION.
	This is a skill-based requirement and does not require any workbook entry. Be sure to bring your work to share with the counselor



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**REQUIREMENT 3D:** VISIT A MUSEUM TO SEE INDIAN ARTIFACTS. DISCUSS THEM WITH YOUR COUNSELOR. IDENTIFY AT LEAST 10 ARTIFACTS BY TRIBE OR NATION, THEIR SHAPE, SIZE, AND USE.

Museum Name: \_\_\_\_\_

Date of Visit: \_\_\_\_\_

Notes:

	Artifact	Tribe or Nation	Shape	Size	Use
1					
2					
3					
4					
5					
6					
7					
8					
9					
10					



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**DO ONE OF THE FOLLOWING (4A, 4B, OR 4C) IN REQUIREMENT 4**

**REQUIREMENT 4A:** LEARN THREE GAMES PLAYED BY A GROUP OR TRIBE. TEACH AND LEAD ONE GAME WITH A SCOUT GROUP.

**REQUIREMENT 3B:** LEARN AND SHOW HOW A TRIBE TRADITIONALLY COOKED OR PREPARED FOOD. MAKE THREE FOOD ITEMS.

**REQUIREMENT 3C:** GIVE A DEMONSTRATION SHOWING HOW A SPECIFIC INDIAN GROUP TRADITIONALLY HUNTED, FISHED, OR TRAPPED.



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**DO ONE OF THE FOLLOWING (5A, 5B, 5C, 5D, 5E, 5F, 5G, 5H, OR 5I) IN REQUIREMENT 5**

**REQUIREMENT 5A:**

WRITE OR BRIEFLY DESCRIBE HOW LIFE MIGHT HAVE BEEN DIFFERENT FOR THE EUROPEAN SETTLERS IF THERE HAD BEEN NO NATIVE AMERICANS TO MEET THEM WHEN THEY CAME TO THIS CONTINENT.

**REQUIREMENT 5B:**

SING TWO SONGS IN AN INDIAN LANGUAGE. EXPLAIN THEIR MEANINGS.

Song #1: \_\_\_\_\_

Meaning of the song:

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Song #2: \_\_\_\_\_

Meaning of the song:

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#### REQUIREMENT 5C:

LEARN IN AN INDIAN LANGUAGE AT LEAST 25 COMMON TERMS AND THEIR MEANINGS.

Word	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
20		
21		
22		
23		
24		
25		



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**REQUIREMENT 5D:** SHOW 25 SIGNS IN INDIAN SIGN LANGUAGE. INCLUDE THOSE THAT WILL HELP YOU ASK FOR WATER, FOR FOOD, AND WHERE THE PATH OR ROAD LEADS.

<b>Sign 1</b>	<b>Sign 2</b>	<b>Sign 3</b>	<b>Sign 4</b>	<b>Sign 5</b>
<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>
Asking for water	Asking for food	Asking where the path leads		
<b>Sign 6</b>	<b>Sign 7</b>	<b>Sign 8</b>	<b>Sign 9</b>	<b>Sign 10</b>
<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>
<b>Sign 11</b>	<b>Sign 12</b>	<b>Sign 13</b>	<b>Sign 14</b>	<b>Sign 15</b>
<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>	<b>Meaning</b>



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<b>Sign 16</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 17</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 18</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 19</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 20</b> <hr/>  <hr/> <b>Meaning</b>
<b>Sign 21</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 22</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 23</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 24</b> <hr/>  <hr/> <b>Meaning</b>	<b>Sign 25</b> <hr/>  <hr/> <b>Meaning</b>

**REQUIREMENT 5E:** LEARN IN ENGLISH (OR THE LANGUAGE YOU COMMONLY SPEAK AT HOME OR IN THE TROOP) AN INDIAN STORY OF AT LEAST 25 WORDS, OR ANY NUMBER OF SHORTER ONES ADDING UP TO 300 WORDS. TELL THE STORY OR STORIES AT A SCOUT MEETING OR CAMPFIRE.



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**REQUIREMENT 5F:** WRITE OR TELL ABOUT EIGHT THINGS ADOPTED BY OTHERS FROM AMERICAN INDIANS.

Thing #1: \_\_\_\_\_

Notes:

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Thing #2: \_\_\_\_\_

Notes:

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Thing #3: \_\_\_\_\_

Notes:

\

Thing #4: \_\_\_\_\_

Notes:

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Thing #5: \_\_\_\_\_

Notes:

\

Thing #6: \_\_\_\_\_

Notes:

\

Thing #7: \_\_\_\_\_

Notes:

\

Thing #8: \_\_\_\_\_

Notes:

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**REQUIREMENT 5G:** LEARN 25 INDIAN PLACE NAMES. TELL THEIR ORIGINS AND MEANINGS.

Word	Tribe or Nation	Meaning
1		
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
17		
18		
19		
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21		
22		
23		
24		
25		



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#### REQUIREMENT 5H:

NAME FIVE WELL-KNOWN AMERICAN INDIAN LEADERS, EITHER FROM THE PAST OR PEOPLE OF TODAY. GIVE THEIR TRIBES OR NATIONS. DESCRIBE WHAT THEY DID OR DO NOW THAT MAKES THEM NOTABLE.

Leader #1:

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Leader #2:

---

Leader #3:

---

Leader #4:

---

Leader #5:

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**REQUIREMENT 5I:**

ATTEND A CONTEMPORARY AMERICAN INDIAN GATHERING. DISCUSS WITH YOUR COUNSELOR WHAT YOU LEARNED AND OBSERVED. INCLUDE IN YOUR DISCUSSION ANY SINGING, DANCING, DRUMMING, AND THE VARIOUS MEN'S AND WOMEN'S DANCE STYLES YOU SAW.