



# Scoutmaster Bucky COMMUNICATIONS Merit Badge Workbook

This Workbook has been developed to help aid in organizing notes and references while working on the Communications Merit Badge Requirements.

Visit [www.ScoutmasterBucky.com](http://www.ScoutmasterBucky.com) for more information

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____	Name _____
Phone _____	Address _____
Organization _____	City State Zip _____
<b>WORKBOOK INFORMATION</b>	
<p>Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements – 2011 Edition</i></p> <p>Visit <a href="http://www.ScoutmasterBucky.com">www.ScoutmasterBucky.com</a> for more information.</p>	
	Phone _____
	Mobile _____
	Email _____

## DO ONE OF THE FOLLOWING (1A, 1B, 1C, OR 1D) IN REQUIREMENT 1

**REQUIREMENT 1A:** FOR ONE DAY, KEEP A LOG IN WHICH YOU DESCRIBE YOUR COMMUNICATION ACTIVITIES. KEEP TRACK OF THE TIME AND DIFFERENT WAYS YOU SPEND COMMUNICATING, SUCH AS TALKING PERSON-TO-PERSON, LISTENING TO TEACHERS OR THE RADIO, WATCHING TELEVISION, READING BOOKS AND OTHER PRINT MEDIA, AND USING ANY ELECTRONIC COMMUNICATION DEVICE. DISCUSS WITH YOUR COUNSELOR WHAT YOUR LOG REVEALS ABOUT THE IMPORTANCE OF COMMUNICATION IN YOUR LIFE. THINK OF WAYS TO IMPROVE YOUR COMMUNICATIONS SKILLS.

Notes:



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**REQUIREMENT 1B:**

FOR THREE DAYS, KEEP A JOURNAL OF YOUR LISTENING EXPERIENCES. IDENTIFY ONE EXAMPLE OF EACH OF THE FOLLOWING, AND DISCUSS WITH YOUR COUNSELOR WHEN YOU HAVE LISTENED TO:

Notes:



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## REQUIREMENT 1B1: OBTAIN INFORMATION

Example:

## REQUIREMENT 1B2: A PERSUASIVE ARGUMENT

Example:



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## REQUIREMENT 1B3: APPRECIATE OR ENJOY SOMETHING

Example:

## REQUIREMENT 1B4: UNDERSTAND SOMEONE'S FEELINGS

Example:



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## REQUIREMENT 1C:

IN A SMALL-GROUP SETTING, MEET WITH OTHER SCOUTS OR WITH FRIENDS. HAVE THEM SHARE PERSONAL STORIES ABOUT SIGNIFICANT EVENTS IN THEIR LIVES THAT AFFECTED THEM IN SOME WAY. TAKE NOTE OF HOW EACH SCOUT PARTICIPATES IN THE GROUP DISCUSSION AND HOW EFFECTIVELY HE COMMUNICATES HIS STORY. REPORT WHAT YOU HAVE LEARNED TO YOUR COUNSELOR ABOUT THE DIFFERENCES YOU OBSERVED IN EFFECTIVE COMMUNICATION.

Notes:



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**REQUIREMENT 1B1:** LIST AS MANY WAYS AS YOU CAN THINK OF TO COMMUNICATE WITH OTHERS (FACE-TO-FACE, BY TELEPHONE, LETTER, E-MAIL, TEXT MESSAGES, AND SO ON). FOR EACH TYPE OF COMMUNICATION DISCUSS WITH YOUR COUNSELOR AN INSTANCE WHEN THAT METHOD MIGHT NOT BE APPROPRIATE OR EFFECTIVE.

Communication Method #1:

Notes:

Communication Method #2:

Notes:



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Communication Method #3:

Notes:

Communication Method #4:

Notes:

Communication Method #5:

Notes:



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Communication Method #6:

Notes:

Communication Method #7:

Notes:

Communication Method #8:

Notes:





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Communication Method #9:

Notes:

Communication Method #10:

Notes:

Communication Method #11:

Notes:



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**DO ONE OF THE FOLLOWING (2A OR 2B) IN REQUIREMENT 2**

**REQUIREMENT 2A:** THINK OF A CREATIVE WAY TO DESCRIBE YOURSELF USING, FOR EXAMPLE, A COLLAGE, SHORT STORY OR AUTOBIOGRAPHY, DRAWING OR SERIES OF PHOTOGRAPHS, OR A SONG OR SKIT. USING THE AID YOU CREATED, MAKE A PRESENTATION TO YOUR COUNSELOR ABOUT YOURSELF.

Notes:



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**REQUIREMENT 2B:**

CHOOSE A CONCEPT, PRODUCT, OR SERVICE IN WHICH YOU HAVE GREAT CONFIDENCE. BUILD A SALES PLAN BASED ON ITS GOOD POINTS. TRY TO PERSUADE THE COUNSELOR TO AGREE WITH, USE, OR BUY YOUR CONCEPT, PRODUCT OR SERVICE. AFTER YOUR SALES TALK, DISCUSS WITH YOUR COUNSELOR HOW PERSUASIVE YOU WERE.

Notes:



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**REQUIREMENT 3:** WRITE A FIVE-MINUTE SPEECH. GIVE IT AT A MEETING OF A GROUP.

Where given: \_\_\_\_\_

Speech Date: \_\_\_\_\_

Notes:



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## REQUIREMENT 4:

INTERVIEW SOMEONE YOU KNOW FAIRLY WELL, LIKE, OR RESPECT BECAUSE OF HIS OR HER POSITION, TALENT, CAREER OR LIFE EXPERIENCES. LISTEN ACTIVELY TO LEARN AS MUCH AS YOU CAN ABOUT THE PERSON. THEN PREPARE AND DELIVER TO YOUR COUNSELOR AN INTRODUCTION OF THE PERSON AS THOUGH THIS PERSON WERE TO BE A GUEST SPEAKER, AND INCLUDE REASONS WHY THE AUDIENCE WOULD WANT TO HEAR THIS PERSON SPEAK. SHOW HOW YOU WOULD CALL TO INVITE THIS PERSON TO SPEAK.

Name of person you selected: \_\_\_\_\_

Notes:



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**REQUIREMENT 5:**

ATTEND A PUBLIC MEETING (CITY COUNCIL, SCHOOL BOARD, DEBATE) APPROVED BY YOUR COUNSELOR WHERE SEVERAL POINTS OF VIEW ARE GIVEN ON A SINGLE ISSUE. PRACTICE ACTIVE LISTENING SKILLS AND TAKE CAREFUL NOTES OF EACH POINT OF VIEW. PRESENT AN OBJECTIVE REPORT THAT INCLUDES ALL POINTS OF VIEW THAT WERE EXPRESSED, AND SHARE THIS WITH YOUR COUNSELOR.

Public Meeting: \_\_\_\_\_

Date: \_\_\_\_\_

Where: \_\_\_\_\_

Single Issue: \_\_\_\_\_

Point #1: \_\_\_\_\_

Notes:



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Point #2: \_\_\_\_\_

Notes:

Point #3: \_\_\_\_\_

Notes:



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Point #4: \_\_\_\_\_

Notes:

Point #5: \_\_\_\_\_

Notes:





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**REQUIREMENT 6:**

WITH YOUR COUNSELOR'S APPROVAL, DEVELOP A PLAN TO TEACH A SKILL OR INFORM SOMEONE ABOUT SOMETHING. PREPARE TEACHING AIDS FOR YOUR PLAN. CARRY OUT YOUR PLAN. WITH YOUR COUNSELOR, DETERMINE WHETHER THE PERSON HAS LEARNED WHAT YOU INTENDED.

Skill: \_\_\_\_\_

Notes:



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**DO ONE OF THE FOLLOWING (7A, 7B, OR 7C) IN REQUIREMENT 7**

**REQUIREMENT 7A:**

WRITE TO THE EDITOR OF A MAGAZINE OR YOUR LOCAL NEWSPAPER TO EXPRESS YOUR OPINION OR SHARE INFORMATION ON ANY SUBJECT YOU CHOOSE. SEND YOUR MESSAGE BY FAX, EMAIL, OR REGULAR MAIL.

Notes:



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## REQUIREMENT 7B:

CREATE A WEB PAGE OR BLOG OF SPECIAL INTEREST TO YOU (FOR INSTANCE, YOUR TROOP OR CREW, A HOBBY, OR A SPORT). INCLUDE AT LEAST THREE ARTICLES OR ENTRIES AND ONE PHOTOGRAPH OR ILLUSTRATION, AND ONE LINK TO SOME OTHER WEB PAGE OR BLOG THAT WOULD BE HELPFUL TO SOMEONE WHO VISITS THE WEB PAGE OR BLOG YOU HAVE CREATED. IT IS NOT NECESSARY TO POST YOUR WEB PAGE OR BLOG TO THE INTERNET, BUT IF YOU DECIDE TO DO SO, YOU MUST FIRST SHARE IT WITH YOUR PARENTS AND COUNSELOR AND GET THEIR PERMISSION.

Notes:



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**REQUIREMENT 7C:**

USE DESKTOP PUBLISHING TO PRODUCE A NEWSLETTER, BROCHURE, FLIER, OR OTHER PRINTED MATERIAL FOR YOUR OR CREW, CLASS AT SCHOOL, OR OTHER GROUP. INCLUDE AT LEAST ONE ARTICLE AND ONE PHOTOGRAPH OR ILLUSTRATION.

Notes:



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**REQUIREMENT 8:** PLAN A TROOP COURT OF HONOR, CAMPFIRE PROGRAM, OR AN INTERFAITH WORSHIP SERVICE. HAVE THE PATROL LEADERS' COUNCIL APPROVE IT, THEN WRITE THE SCRIPT AND PREPARE THE PROGRAM. SERVE AS MASTER OF CEREMONIES.

Court of Honor, Campfire,  
or Interfaith Service:

\_\_\_\_\_

Where:

\_\_\_\_\_

Date:

\_\_\_\_\_

Senior Patrol Leader's Name

Phone

Senior Patrol Leader's Signature

Date

approved

Notes:

Senior Patrol Leader's Name

Phone

Senior Patrol Leader's Signature

Date

completed

Scoutmaster's Name

Phone

Scoutmaster's Signature

Date

completed



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**REQUIREMENT 9:** FIND OUT ABOUT THREE CAREER OPPORTUNITIES IN THE FIELD OF COMMUNICATION. PICK ONE AND FIND OUT THE EDUCATION, TRAINING, AND EXPERIENCE REQUIRED FOR THIS PROFESSION. DISCUSS THIS WITH YOUR COUNSELOR, AND EXPLAIN WHY THIS PROFESSION MIGHT INTEREST YOU.

Career Opportunity #1: \_\_\_\_\_

Career Opportunity #2: \_\_\_\_\_

Career Opportunity #3: \_\_\_\_\_

Selected Career Opportunity: \_\_\_\_\_

Education:

Training:

Experience:

Notes: