



Scoutmaster Bucky

CITIZENSHIP OF THE NATION

Merit Badge Workbook

www.ScoutmasterBucky.com

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____ Phone _____ Organization _____	Name _____ Address _____ City State Zip _____ Phone _____ Mobile _____ Email _____
WORKBOOK INFORMATION	
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements</i> – 2018 Edition Visit www.ScoutmasterBucky.com for more information.	
REQUIREMENT 1: EXPLAIN WHAT CITIZENSHIP IN THE NATION MEANS...	
REQUIREMENT 1: ...AND WHAT IT TAKES TO BE A GOOD CITIZEN OF THIS COUNTRY.	



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REQUIREMENT 1:

DISCUSS THE RIGHTS, DUTIES, AND OBLIGATIONS OF A RESPONSIBLE AND ACTIVE AMERICAN CITIZEN.

Rights:

Duties:

Obligations:



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DO TWO OF THE FOLLOWING (2A, 2B, 2C, OR 2D) IN REQUIREMENT 2

REQUIREMENT 2A: VISIT A PLACE THAT IS LISTED AS A NATIONAL HISTORIC LANDMARK OR THAT IS ON THE NATIONAL REGISTER OF HISTORIC PLACES. TELL YOUR COUNSELOR WHAT YOU LEARNED ABOUT THE LANDMARK OR SITE AND WHAT YOU FOUND INTERESTING ABOUT IT.

National Historic Place: _____

Date and time of Visit: _____

What did you learn about the place?:

What did you find interesting about the place?:



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REQUIREMENT 2B: TOUR YOUR STATE CAPITOL BUILDING OR THE U.S. CAPITOL. TELL YOUR COUNSELOR WHAT YOU LEARNED ABOUT THE CAPITOL, ITS FUNCTION, AND THE HISTORY

State Capitol: _____

Date and time of Visit: _____

What did you learn?:

What did you learn about it's function?:

What did you learn about it's history?:



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REQUIREMENT 2C:

TOUR A FEDERAL FACILITY. EXPLAIN TO YOUR COUNSELOR WHAT YOU SAW THERE AND WHAT YOU LEARNED ABOUT ITS FUNCTION IN THE LOCAL COMMUNITY AND HOW IT SERVES THIS NATION

Federal Facility: _____

Date and time of Visit: _____

What did you see?:

What did you learn about its function in the local community?:

How does this facility serve the nation?:



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REQUIREMENT 2D:

CHOOSE A NATIONAL MONUMENT THAT INTERESTS YOU. USING BOOKS, BROCHURES, THE INTERNET (WITH YOUR PARENT'S PERMISSION), AND OTHER RESOURCES, FIND OUT MORE ABOUT THE MONUMENT. TELL YOUR COUNSELOR WHAT YOU LEARNED, AND EXPLAIN WHY THE MONUMENT IS IMPORTANT TO THIS COUNTRY'S CITIZENS.

National Monument: _____

Why is the monument important to this country's citizens?:

Notes:



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REQUIREMENT 3: WATCH THE NATIONAL EVENING NEWS FIVE DAYS IN A ROW OR READ THE FRONT PAGE OF A MAJOR DAILY NEWSPAPER FIVE DAYS IN A ROW. DISCUSS THE NATIONAL ISSUES YOU LEARNED ABOUT WITH YOUR COUNSELOR. CHOOSE ONE OF THE ISSUES AND EXPLAIN HOW IT AFFECTS YOU AND YOUR FAMILY

<i>Day</i>	<i>News Source</i>	<i>Notes</i>
	<i>National Issue</i>	
DAY 1		
DAY 2		
DAY 3		
DAY 4		
DAY 5		



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REQUIREMENT 4:

DISCUSS EACH OF THE FOLLOWING DOCUMENTS WITH YOUR COUNSELOR. TELL YOUR COUNSELOR HOW YOU FEEL LIFE IN THE UNITED STATES MIGHT BE DIFFERENT WITHOUT EACH ONE

- A. DECLARATION OF INDEPENDENCE
- B. PREAMBLE TO THE CONSTITUTION
- C. THE CONSTITUTION
- D. BILL OF RIGHTS
- E. AMENDMENTS TO THE CONSTITUTION

Declaration of Independence:

Preamble to the Constitution:



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The Constitution:

Bill of Rights:

Amendments to the Constitution:



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REQUIREMENT 5:

LIST THE SIX FUNCTIONS OF GOVERNMENT AS NOTED IN THE PREAMBLE TO THE CONSTITUTION. DISCUSS WITH YOUR COUNSELOR HOW THESE FUNCTIONS AFFECT YOUR FAMILY AND LOCAL COMMUNITY

Function 1:

Function 2:

Function 3:

Function 4:

Function 5:

Function 6:

Notes:



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REQUIREMENT 6: WITH YOUR COUNSELOR'S APPROVAL, CHOOSE A SPEECH OF NATIONAL HISTORICAL IMPORTANCE.

Speech of National Historical Importance:

approved

REQUIREMENT 6: FIND OUT ABOUT THE AUTHOR, AND TELL YOUR COUNSELOR ABOUT THE PERSON WHO GAVE THE SPEECH.

Author: _____

Person who gave speech: _____

Notes:



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REQUIREMENT 6:

EXPLAIN THE IMPORTANCE OF THE SPEECH AT THE TIME IT WAS GIVEN...

Notes:

REQUIREMENT 6:

...AND TELL HOW IT APPLIES TO AMERICAN CITIZENS TODAY.

Notes:



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REQUIREMENT 6:

CHOOSE A SENTENCE OR TWO FROM THE SPEECH THAT HAS SIGNIFICANT MEANING TO YOU, AND TELL YOUR COUNSELOR WHY.

Part of speech you selected (write it down here):

Notes:



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REQUIREMENT 7:

NAME THE THREE BRANCHES OF OUR FEDERAL GOVERNMENT AND EXPLAIN TO YOUR COUNSELOR THEIR FUNCTIONS.

Branch 1:

Branch 2:

Branch 3:



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REQUIREMENT 7: EXPLAIN HOW CITIZENS ARE INVOLVED IN EACH BRANCH.

Branch 1 Citizen Involvement:

Branch 2 Citizen Involvement:

Branch 3 Citizen Involvement:

REQUIREMENT 7: FOR EACH BRANCH OF GOVERNMENT, EXPLAIN THE IMPORTANCE OF THE SYSTEM OF CHECKS AND BALANCES.

Branch 1 Checks and Balances:



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Branch 2 Checks and Balances:

Branch 3 Checks and Balances:

REQUIREMENT 8: NAME YOUR TWO SENATORS AND THE MEMBER OF CONGRESS FROM YOUR CONGRESSIONAL DISTRICT.

Senator #1:

Senator #2:

House of Representative from your Congressional District:

REQUIREMENT 8: WRITE A LETTER ABOUT A NATIONAL ISSUE AND SEND IT TO ONE OF THESE ELECTED OFFICIALS, SHARING YOUR VIEW WITH HIM OR HER. SHOW YOUR LETTER AND ANY RESPONSE YOU RECEIVE TO YOUR COUNSELOR.

This requirement does not require any workbook entry.
You will need to consult with your merit badge counselor for this requirement
Make sure you have your letter and/or response on hand to share with your counselor