



Scoutmaster Bucky AMERICAN HERITAGE Merit Badge Workbook

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SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____ Phone _____ Organization _____	Name _____ Address _____ City State Zip _____ Phone _____ Mobile _____ Email _____
WORKBOOK INFORMATION	
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements</i> – 2018 Edition Visit www.ScoutmasterBucky.com for more information.	
REQUIREMENT 1: READ THE DECLARATION OF INDEPENDENCE. PAY CLOSE ATTENTION TO THE SECTION THAT BEGINS WITH “ <i>WE HOLD THESE TRUTHS TO BE SELF-EVIDENT</i> ” AND ENDS WITH “ <i>TO PROVIDE NEW GUARDS FOR FUTURE SECURITY</i> ”. REWRITE THAT SECTION IN YOUR OWN WORDS, MAKING IT AS EASY TO UNDERSTAND AS POSSIBLE.	
REQUIREMENT 1: THEN SHARE YOUR WRITING WITH YOUR MERIT BADGE COUNSELOR AND DISCUSS THE IMPORTANCE OF THE DECLARATION OF INDEPENDENCE.	
Notes:	



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Do TWO OF THE FOLLOWING (2A, 2B, 2C, OR 2D) IN REQUIREMENT 2

REQUIREMENT 2A:

SELECT TWO INDIVIDUALS FROM AMERICAN HISTORY, ONE A POLITICAL LEADER (A PRESIDENT, SENATOR, ETC) AN THE OTHER A PRIVATE CITIZEN (A WRITER, RELIGIOUS LEADER, ETC). FIND OUT ABOUT EACH PERSON'S ACCOMPLISHMENTS AND COMPARE THE CONTRIBUTIONS EACH HAS MADE TO AMERICA'S HERITAGE.

Person's Name #1: _____



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Person's Name #2: _____



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REQUIREMENT 2B: WITH YOUR COUNSELOR'S APPROVAL, CHOOSE AN ORGANIZATION THAT HAS PROMOTED SOME TYPE OF POSITIVE CHANGE IN AMERICAN SOCIETY.

Organization: _____

Positive Change: _____

REQUIREMENT 2B: FIND OUT WHY THE ORGANIZATION BELIEVED THIS CHANGE WAS NECESSARY AND HOW IT HELPED TO ACCOMPLISH THE CHANGE

REQUIREMENT 2B: DISCUSS HOW THIS ORGANIZATION IS RELATED TO EVENTS OR SITUATIONS FROM AMERICA'S PAST



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REQUIREMENT 2C: WITH YOUR COUNSELOR'S APPROVAL, INTERVIEW TWO VETERANS OF THE US MILITARY. FIND OUT WHAT THEIR EXPERIENCES WERE LIKE. ASK THE VETERANS WHAT THEY BELIEVE THEY ACCOMPLISHED

Veteran's Name #1: _____

Military Experience: _____



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Veteran's Name #2: _____

Military Experience: _____



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REQUIREMENT 2D: WITH YOUR COUNSELOR'S APPROVAL, INTERVIEW THREE PEOPLE IN YOUR COMMUNITY OF DIFFERENT AGES AND OCCUPATIONS. ASK THESE PEOPLE WHAT AMERICA MEANS TO THEM, WHAT THEY THINK IS SPECIAL ABOUT THIS COUNTRY, AND WHAT AMERICAN TRADITIONS THEY FEEL ARE IMPORTANT TO PRESERVE.

Person's Name #1: _____

Age and Occupation: _____

What America means to them:

What do they think is special about this country:

What American traditions do they feel are important to preserve:



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Person's Name #2: _____

Age and Occupation: _____

What America means to them:

What do they think is special about this country:

What American traditions do they feel are important to preserve:



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Person's Name #3: _____

Age and Occupation: _____

What America means to them:

What do they think is special about this country:

What American traditions do they feel are important to preserve:



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REQUIREMENT 3A: SELECT A TOPIC THAT IS CURRENTLY IN THE NEWS.

Topic: _____

News Source: _____

Date: _____

REQUIREMENT 3A: DESCRIBE TO YOUR COUNSELOR WHAT IS HAPPENING

REQUIREMENT 3A: EXPLAIN HOW TODAY'S EVENTS ARE RELATED TO OR AFFECTED BY THE EVENTS AND VALUES OF AMERICA'S PAST



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REQUIREMENT 3B: FOR EACH OF THE FOLLOWING DESCRIBE ITS ADOPTION, TELL ABOUT ANY CHANGES SINCE IT ADOPTION, AND EXPLAIN HOW EACH ONE CONTINUES TO INFLUENCE AMERICANS TODAY.

THE FLAG:

Describe its adoption:

Tell about any changes since its adoption:

Explain how it continues to influence Americans today:

THE PLEDGE OF ALLEGIANCE:

Describe its adoption:

Tell about any changes since its adoption:

Explain how it continues to influence Americans today:



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THE SEAL:

Describe its adoption:

Tell about any changes since its adoption:

Explain how it continues to influence Americans today:

THE MOTTO:

Describe its adoption:

Tell about any changes since its adoption:

Explain how it continues to influence Americans today:



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THE NATIONAL ANTHEM:

Describe its adoption:

Tell about any changes since its adoption:

Explain how it continues to influence Americans today:

REQUIREMENT 3C: RESEARCH YOUR FAMILY'S HISTORY. FIND OUT HOW VARIOUS EVENTS AND SITUATIONS IN AMERICAN HISTORY AFFECTED YOUR FAMILY. SHARE WHAT YOU FIND WITH YOUR COUNSELOR.



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REQUIREMENT 3C: TELL WHY YOUR FAMILY CAME TO AMERICA.

Do TWO OF THE FOLLOWING (4A, 4B, 4C, 4D, OR 4E) IN REQUIREMENT 4

REQUIREMENT 4A: EXPLAIN WHAT IS MEANT BY THE NATIONAL REGISTER OF HISTORIC PLACES.

REQUIREMENT 4A: DESCRIBE HOW A PROPERTY BECOMES ELIGIBLE FOR LISTING.



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REQUIREMENT 4A: MAKE A MAP OF YOUR LOCAL AREA, MARKING THE POINTS OF HISTORICAL INTEREST.

REQUIREMENT 4A: TELL ABOUT ANY NATIONAL REGISTER PROPERTIES IN YOUR AREA

REQUIREMENT 4A: SHARE THE MAP WITH YOUR COUNSELOR AND DESCRIBE THE HISTORICAL POINTS YOU HAVE INDICATED.



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REQUIREMENT 4B:

RESEARCH AN EVENT OF HISTORICAL IMPORTANCE THAT TOOK PLACE IN OR NEAR YOUR AREA. IF POSSIBLE, VISIT THE PLACE.

Historical Event:

Location / Date:

Visited Date:

REQUIREMENT 4B:

TELL YOUR COUNSELOR ABOUT THE EVENT AND HOW IT AFFECTED LOCAL HISTORY



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REQUIREMENT 4B: DESCRIBE HOW THE AREA LOOKED THEN AND WHAT IT NOW LOOKS LIKE

REQUIREMENT 4C: FIND OUT WHEN, WHY, AND HOW YOUR TOWN OR NEIGHBORHOOD STARTED, AND WHAT ETHNIC, NATIONAL, OR RACIAL GROUPS PLAYED A PART.



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REQUIREMENT 4C: FIND OUT HOW THE AREA HAS CHANGED OVER THE PAST 60 YEARS AND TRY TO EXPLAIN WHY.

REQUIREMENT 4D: TAKE AN ACTIVE PART IN A PROGRAM ABOUT AN EVENT OR PERSON IN AMERICAN HISTORY. REPORT TO YOUR COUNSELOR ABOUT THE PROGRAM, THE PART YOU TOOK, AND THE SUBJECT.

Historical Event or Person: _____



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REQUIREMENT 4E: VISIT A HISTORICAL TRAIL OR WALK IN YOUR AREA. AFTER YOUR VISIT, SHARE WITH YOUR COUNSELOR WHAT YOU HAVE LEARNED.

Historical Trail: _____

Date Visited: _____

REQUIREMENT 4E: DISCUSS THE IMPORTANCE OF THIS LOCATION AND EXPLAIN WHY YOU THINK IT MIGHT QUALIFY FOR NATION REGISTER LISTING.



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Do ONE OF THE FOLLOWING (5A, 5B, OR 5C) IN REQUIREMENT 5

REQUIREMENT 5A: WATCH TWO MOTION PICTURES (WITH APPROVAL AND PERMISSION OF YOUR COUNSELOR AND PARENT) THAT ARE SET IN SOME PERIOD OF AMERICAN HISTORY. DESCRIBE TO YOUR COUNSELOR HOW ACCURATE EACH FILM IS WITH REGARD TO THE HISTORICAL EVENTS DEPICTED AND ALSO WITH REGARD TO THE WAY THE CHARACTERS ARE PORTRAYED.

Motion Picture #1: _____

Motion Picture #2: _____



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REQUIREMENT 5B: READ A BIOGRAPHY (WITH YOUR COUNSELOR'S APPROVAL) OF SOMEONE WHO HAS MADE A CONTRIBUTION TO AMERICA'S HERITAGE. TELL SOME THINGS YOU ADMIRE ABOUT THIS INDIVIDUAL AND SOME THINGS YOU DO NOT ADMIRE.

Historical Person: _____

Title of Book: _____

Author: _____

REQUIREMENT 5B: EXPLAIN WHY YOU THINK THIS PERSON HAS MADE A POSITIVE OR NEGATIVE CONTRIBUTION TO AMERICA'S HERITAGE



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REQUIREMENT 5C: LISTEN TO RECORDINGS OF POPULAR SONGS FROM VARIOUS PERIOD OF AMERICAN HISTORY. SHARE FIVE OF THESE SONGS WITH YOUR COUNSELOR, AND DESCRIBE HOW EACH SONG REFLECTS THE WAY PEOPLE FELT ABOUT THE PERIOD IN WHICH IT WAS POPULAR. IF A RECORDING IS NOT AVAILABLE, HAVE A COPY OF THE LYRICS AVAILABLE.

Song Title #1: _____

Singer / Musician: _____

Time Period: _____

Song Title #2: _____

Singer / Musician: _____

Time Period: _____



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Song Title #3: _____

Singer / Musician: _____

Time Period: _____

Song Title #4: _____

Singer / Musician: _____

Time Period: _____



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Song Title #5: _____

Singer / Musician: _____

Time Period: _____

Song Title #6: _____

Singer / Musician: _____

Time Period: _____



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REQUIREMENT 6:

DISCUSS WITH YOUR COUNSELOR THE CAREER OPPORTUNITIES IN AMERICAN HERITAGE. PICK ONE THAT INTERESTS YOU AND EXPLAIN HOW TO PREPARE FOR THIS CAREER. DISCUSS WHAT EDUCATION AND TRAINING ARE REQUIRED FOR THIS CAREER

American Heritage Career: _____

Career Opportunities in American Heritage:

How to prepare for this career:

Education and training for this career: