



Scoutmaster Bucky AMERICAN CULTURES Merit Badge Workbook

www.ScoutmasterBucky.com

SCOUT'S INFORMATION	MERIT BADGE COUNSELOR INFORMATION
Name _____	Name _____
Phone _____	Address _____
Organization _____	City State Zip _____
WORKBOOK INFORMATION	Phone _____
Scoutmaster Bucky Workbook based off of <i>Boy Scout Requirements</i> – 2018 Edition	Mobile _____
Visit www.ScoutmasterBucky.com for more information.	Email _____

CHOOSE THREE GROUPS THAT HAVE DIFFERENT RACIAL, CULTURAL, NATIONAL, OR ETHNIC BACKGROUNDS, ONE OF WHICH COMES FROM YOUR OWN BACKGROUND. USE THESE GROUPS TO MEET REQUIREMENTS 1, 2, AND 3

Group #1 _____
Group #2 _____
Group #3 _____



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DO TWO OF THE FOLLOWING (1A, 1B, 1C, 1D, OR 1E) IN REQUIREMENT 1, CHOOSING A DIFFERENT GROUP FOR EACH

REQUIREMENT 1A: GO TO A FESTIVAL, CELEBRATION, OR OTHER EVENT IDENTIFIED WITH ONE OF THE GROUPS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Event _____

Date / Location _____

Notes:

REQUIREMENT 1B: GO TO A PLACE OF WORSHIP, SCHOOL, OR OTHER INSTITUTION IDENTIFIED WITH ONE OF THE GROUPS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Location _____

Date _____

Notes:



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REQUIREMENT 1C:

TALK WITH A PERSON FROM ONE OF THE GROUPS ABOUT THE HERITAGE AND TRADITIONS OF THE GROUP. REPORT ON WHAT YOU LEARN.

Group _____

Person's Name _____

Date _____

Notes:

REQUIREMENT 1D:

LEARN A SONG, DANCE, POEM, OR STORY THAT IS TRADITIONAL TO ONE GROUP, AND TEACH IT TO A GROUP OF YOUR FRIENDS.

Group _____

Song / Dance / Poem _____

Date _____

Notes:



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REQUIREMENT 1E:

GO TO A LIBRARY OR MUSEUM TO SEE A PROGRAM OR EXHIBIT FEATURING ONE GROUP'S TRADITIONS. REPORT ON WHAT YOU SEE AND LEARN.

Group _____

Location _____

Date _____

Notes:

REQUIREMENT 2:

IMAGINE THAT ONE OF THE GROUPS HAD ALWAYS LIVED ALONE IN A CITY OR COUNTRY TO WHICH NO OTHER GROUPS EVER CAME. TELL WHAT YOU THINK THE CITY OR COUNTRY MIGHT BE LIKE TODAY.

Group _____



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REQUIREMENT 2:

NOW TELL WHAT YOU THINK IT MIGHT BE LIKE IF THE THREE GROUPS YOU CHOSE LIVED THERE AT THE SAME TIME.

Notes:

REQUIREMENT 3:

TELL ABOUT SOME DIFFERENCES BETWEEN THE RELIGIOUS AND SOCIAL CUSTOMS OF THE THREE GROUPS.

Notes:



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REQUIREMENT 3:

TELL ABOUT SOME IDEAS OR WAYS OF DOING THINGS THAT ARE SIMILAR IN THE THREE GROUPS.

Notes:

REQUIREMENT 4:

TELL ABOUT A CONTRIBUTION MADE TO OUR COUNTRY BY THREE DIFFERENT PEOPLE, EACH OF A DIFFERENT RACIAL, ETHNIC, OR RELIGIOUS BACKGROUND.

Group

Person #1



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Group _____

Person #2 _____

Group _____

Person #3 _____



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REQUIREMENT 5:

GIVE A TALK TO YOUR SCOUT UNIT OR CLASS AT SCHOOL ON HOW PEOPLE FROM DIFFERENT GROUPS HAVE GOTTEN ALONG TOGETHER. LEAD A DISCUSSION ON WHAT CAN BE DONE TO HELP VARIOUS GROUPS UNDERSTAND ONE ANOTHER BETTER.

Location _____

Date _____

Scout Leader / Teacher / or Adult Name _____

Scout Leader / Teacher / or Adult Signature _____